

Student Name: _____

Choices and Influential Factors: Scenario 2

Scenario 2: Morgan and Samira - Polysubstance Use (Alcohol and Methylphenidate)



Morgan and a few of their grade 8 classmates are at a high school party. This is Morgan's first time at a party with much older people, and they feel pressure to drink alcohol since everyone else is doing it. One of Morgan's friends, Samira, brought a bottle of liquor that they took from an older sibling. Samira pours some of the liquor into a cup and offers it to Morgan. Morgan is worried about drinking alcohol since they are taking methylphenidate (Concerta) to help with ADHD symptoms.

Morgan remembers their doctor's warning that mixing their new medication (methylphenidate) with other substances, such as alcohol, may be dangerous. Morgan is worried about drinking when taking the medication but does not want to stand out as the only one not drinking and be excluded from the celebrations.

Consider the factors that may influence Morgan and Samira's decisions to use or not use alcohol. Explain how these factors may positively or negatively influence their choices.

MEDIA

Consider how the media could influence Morgan and Samira in this situation.

COMMUNITY

How may the community or school influence Morgan or Samira in this situation? Consider the laws, rules or regulations in school and community around alcohol.

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FAMILY Consider how family could influence Morgan or Samira's decision to drink or not drink alcohol.
PEER GROUPS Consider how Morgan, Samira, and the other students at the party could influence one another.
KNOWLEDGE AND EXPERIENCES Consider why it is important for Morgan, Samira, and others to know about alcohol and its effects when making safe decisions. Think about the safety considerations when using alcohol, including the strength of the alcohol and the interactions with other medications.
SELF-CONCEPT Consider how self-concept may influence Morgan and Samira.