

Student Name: _____

Choices and Influential Factors: Scenario 3

Scenario 3: Lee and Riley - Unknown substances (Cocaine & Fentanyl)



Lee and Riley are on their way back to class after their lunch break. They stop in the washroom and Riley notices a white powder on the washroom counter. Riley heard a rumour that some of the older students were using cocaine in the school bathrooms. Riley was going to wipe off the powder, but Lee said that it may be dangerous to touch it. Lee remembered hearing on the news that people had died from accidentally taking fentanyl when it was laced with other drugs. Lee's parents also told them that naloxone kits are now in the schools in case a student takes fentanyl and can't breathe. However, Riley dismissed Lee's concerns and insisted that it was safe and they should just wipe it off.

Consider the factors that may influence Lee and Riley's decision about how to handle the unknown substance. Explain how these factors may positively or negatively influence their choices.

MEDIA

Consider how the media could influence Lee and Riley in this situation.

COMMUNITY

How may the community or school influence Lee or Riley in this situation? Consider the laws, rules or regulations in school and community around cocaine and fentanyl.

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FAMILY Consider how family could influence Lee and Riley's decision about how to handle the unknown substance.
PEER GROUPS Consider how Lee and Riley could influence each other.
KNOWLEDGE AND EXPERIENCES Consider why it is important for Lee and Riley to understand the risks of unknown and toxic substances. Think about the safety considerations when coming in contact with an unknown substance that may contain cocaine or fentanyl.
SELF-CONCEPT Consider how self-concept may influence Lee and Riley.