Student Name: _____

Harm Reduction Myth Busters

- Get into your assigned group. You will be able to choose or be given a harm reduction myth to research. Options:
    - “Harm reduction encourages drug use.”
    - “Needle exchange programs increase crime.”
    - “People who use drugs don’t want help.”
    - “Naloxone gives people a reason to use drugs.”
    - “Only people with addiction benefit from harm reduction.”
    - “Teens don’t need to learn about harm reduction.”
    - “One drink is always the same, no matter what you’re drinking.”
    - “Vaping is less addictive than smoking.”
    - “Cocaine is safe if you only use it at parties.”
    - “Cannabis is safe because it’s a natural drug.”

- Spend 25–30 minutes researching your myth using credible sources (e.g., DECYDE resources, government websites, or health organizations).

- Create a short resource (poster, infographic, slides) that includes:
    - The myth
    - The truth
    - Supporting facts (with evidence)
    - A visual element (picture, graphic, or design)

You may use any form to create your resource, such as paper, Google Slides, or Canva.

- Share your work according to the teacher instructions:
    - Option A: Display your resource in the classroom. Rotate around the room, review other groups’ work, and add sticky notes with questions or comments.
    - Option B: Present your myth and findings to the class.

- After reviewing your classmates’ myths, respond to the following questions:
    - What is one myth you used to believe or found surprising?

    - What’s one new thing about harm reduction you would share with a friend?

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