

Student Name: \_\_\_\_\_

## Exploration: FACE Scenarios

### Scenario 4: Casey Under Pressure

Lately, Casey's mom has been working a lot, and Casey has been spending a lot of time at home alone. Casey often needs to cook themselves dinner, which means they don't have enough time to finish their homework and their grades are starting to slip. Casey's friend Jan notices how worried Casey is about school and says, "I have a nicotine vape which could help. It helps me concentrate, and it can help you stay awake and study longer too." Casey has learned in school that vaping nicotine isn't good for their health, but they also feel like they need something to help with the stress.



#### How could Casey **FACE** this situation?

#### **FEEL**

1. How do you think Casey might be feeling in this situation?

## **ASSESS**

1. What are Casey's choices?

2. What factors might influence Casey's choice?

## **CHOICE**

1. What may be the benefits and consequences of Casey's choice?

- If Casey takes the vape:

- If Casey does not use the vape:

2. How could they communicate their choice?

## **EVALUATE**

1. What are Casey's next steps?

2. How might Jan feel about Casey's choice? Why?